



CHANNEL VIEW

A NYC Outward Bound School



Student Self-Evaluation

Teachers: Fill in the major assignments your students have completed so far this semester. Write in the five major Learning Targets assessed by these assignments. Help the students self-evaluate by modeling evaluation of an important assignment. Students may find self-evaluation easier if they have their portfolio with assignments in front of them. You may want to allow students to select their own assignments to self-evaluate.

Name: Student A

Class: 916

Date: 11/14/18

Course: Algebra 2/Trigonometry

Teacher: Graber

Directions: Rate your mastery of each learning target. Consider your performance on assignments that assess each learning target. Scale: 4 (highest) to 1 (lowest)

		Learning Targets	4	3	2	1
Assignment:	HOWLS	I can assess my habits of work and learning (HOWLS) in Algebra 2 class.	✓			
		* Coming to class on time				
		* Doing the work in class				
		* Listen to the teacher				
Assignment:	Journal	I can use a journal response to demonstrate my understanding of simplifying polynomial expressions.				✓
Assignment:	Assessment	I can reflect on my performance on the assessment simplifying polynomial expressions.	✓			
Assignment:	Task	I can use a Gallery Walk to strengthen my understanding of evaluating expressions.	✓			

Student A

What are some of your strengths in this class?

1. Being able to listen to the teacher
2. Doing the work
3. Actually learning the material

What are some areas in which you can improve?

1. Going back to fix mistakes on tests
2. Staying on task

What are your goals moving forward?

1. Being in the top 5 of the best students in the class
2. Pass this class
3. Pass for each marking period

What changes can you make from the Habits of Work and Learning (HOWLS) and the STAR Rubric to help you achieve these goals?

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1. Stay on task
 2. Check work after I finish