



CHANNEL VIEW

A NYC Outward Bound School



Name: [redacted]

Class: [redacted]

Date: 2/11/19

STAR Rubric Assessment and Reflection

1 = Not yet 2 = Getting there... 3 = Got it 4 = I could teach this

Service: the action of helping or doing work for someone. This means:

- I can help members in my school and community in my personal time.
- I can work towards completing my service hours.
 - Are you on track for your graduation award? MS = 25 hours. HS = 100 hours
- I can offer help to those in my class.
- I can self-reflect on how my decisions affect others.
- I can solve problems between friends.

	Score	Why did you give yourself this score? Be specific and give examples.
Self-Assess "How are you doing?"	2	Sometimes there are things that I can't explain or understand so I can't help others. Algebra for example I can't help anybody because I struggle in that class.

Trust: firm belief in the reliability, truth, ability, or strength of someone or something. This means:

- I can collaborate and cooperate in the school.
- I can be sincere (not deceitful, tricky, or sneaky).
- I can be loyal to myself, friends and school.
- I can cite sources and create my own ideas.
- I can be honest, no matter the consequences.

	Score	Why did you give yourself this score? Be specific and give examples.
Self-Assess "How are you doing?"	3	I feel like I can collaborate more in school with the people around me but I never do. But I cooperate well and follow all the statements above.

Accountability: the fact or condition of being accountable; responsibility. This means:

- I can come prepared to class.
- I can complete all (class and home) assigned work in a timely and efficient manner.
- I can practice self-advocacy skills by taking responsibility for my education.
- I can be on time for class.

	Score	Why did you give yourself this score? Be specific and give examples.
Self-Assess "How are you doing?"	4	I'm always prepared, I have my supplies & do all my assignments. I am never late.

Respect: due regard for the feelings, wishes, rights, or traditions of others. This means:

- I can be in full uniform.
- I can speak to others the way I want to be spoken to.
- I can maintain eye contact when speaking with others.
- I can listen to others' ideas.
- I can leave no trace in my school and cafeteria.
- I can be present in mind and body in the classroom.

	Score	Why did you give yourself this score? Be specific and give examples.
Self-Assess "How are you doing?"	3	Sometimes I don't feel comfortable around some people so I don't make eye contact with them often. But overall I follow all of these statements above.

Overall Total	12	1-4 = Not yet 8-11 = Got it	5-7 = Getting there 12-16 = I could teach this
---------------	----	--------------------------------	---



STAR Rubric Assessment and Reflection

In what ways do your grades depend on STAR? Have your academics been positively or negatively impacted by these habits of work and learning (HOWL)? Be specific and give examples.

Depending on following the norms and doing your work helps your education increase because if you don't follow the star your education might be affected.

What are your academic goals for the remaining time this year?

- What grades do you want to get?
- What are the steps or actions you will take to get reach these goals?
- Who are the people you will check in with to ensure you are on track to reach these goals?

I want to maintain 90's in ELA, Social Studies and Spanish. Overall I want to maintain 80's and 90's in every class. I need to participate more in class and do all my classwork and big projects. My crew leader and teachers.

What are your personal goals for the remaining time this year?

I don't really have any personal goals I just want to keep good grades in school.