

STAR Rubric Assessment and Reflection (End of Year)

1 = Not yet 2 = Gerting there... 3 = Got it 4 = I could teach this

Service: the action of helping or doing work for someone. This means:

- I can help members in my school and community in my personal time.
- I can work towards completing my service hours.
 - o Are you on track for your graduation award? MS = 25 hours. HS = 100 hours
- I can offer help to those in my class...
- I can self-reflect on how my decisions affect others.

• I can solve problems between friends.

	Score	Why did you give yourself this score? Be specific and give examples.
Self-Assess "How are you doing?"	3	I gave myself a 3 because 2 help Some of myself a 3 because 2 help
	1:-6:-41	help everybody and I then glungers solv

Trust: firm belief in the reliability, truth, ability, or strength of someone or something. This means:

- I can collaborate and cooperate in the school.
- I can be sincere (not deceitful, tricky, or sneaky).
- I can be loyal to myself, friends and school.
- I can cite sources and create my own ideas.
- I can be honest, no matter the consequences.

Sco	Why did you give yourself this score? Be specific and give examples.
Self-Assess "How are you doing?"	I gave myselt a 4 because I never disober and school and fram

Accountability: the fact or condition of being accountable; responsibility. This means:

- I can come prepared to class.
- I can complete all (class and home) assigned work in a timely and efficient manner.
- I can practice self-advocacy skills by taking responsibility for my education.
- I can be on time for class.

	Score	Why did you give yourself-this score? Be specific and give examples.
Self-Assess "How are you doing?"	4	ready to learn and I have my
		I get

Respect: due regard for the feelings, wishes, rights, or traditions of others. This means:

- I can be in full uniform.
- I can speak to others the way I want to be spoken to.
- I can maintain eye contact when speaking with others.
- I can listen to others' ideas.
- I can leave no trace in my school and cafeteria.
- I can be present in mind and body in the classroom.

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	Score	Why did you give yourself this score? Be specific and give examples.
Self-Assess	- 2	TEND MOSPIT OF DEVILUE TO
"How are	\supset	The Charles of the Ch
you doing?"	pr.	travelled ede con dos on the everyony
		+ tall to of 15 tallings

Overall Total $1-4 = \text{Not yet}$	5-7 = Getting there
8-11 = Got it	12-16 = I could teach this

STAR Rubric Assessment and Reflection

examples. My grades depend on Star because I have to be responsible and accountible for my education and the things I do to maintain the things I learns the accountible for my education and the things I learns the accountible for my education the post-wild accountible	In what ways do your grades depend on STAR? Have your academics been positively or negatively impacted by these habits of work and learning (HOWL)? Be specific and give
and accountible for my education and the things I do to maintain the things I learn they academic have been partially affected beautiful affected by what are the steps or actions you will take to get reach these goals? I see the not these goals? My academic goals for the remaining time this year? I have seen along these goals? My academic goals for the remaining time this year? I have seen along these goals? My academic goals for the pass the retaile of the Algebra Regerts. I want to get an 80 but the	
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What are your personal goals for the remaining time this year?

My personal goals for the remaining time this year?

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