



CHANNEL VIEW

A NYC Outward Bound School



Name: [REDACTED] Class: [REDACTED] Date: 6/26/19

STAR Rubric Assessment and Reflection (End of Year)

1 = Not yet 2 = Getting there... 3 = Got it 4 = I could teach this

Service: the action of helping or doing work for someone. This means:

- I can help members in my school and community in my personal time.
- I can work towards completing my service hours.
 - Are you on track for your graduation award? MS = 25 hours. HS = 100 hours
- I can offer help to those in my class.
- I can self-reflect on how my decisions affect others.
- I can solve problems between friends.

Self-Assess "How are you doing?"	Score	Why did you give yourself this score? Be specific and give examples.
	4	I always helped my teachers and peers when needed ↳ It my peers need help with school work - If my teacher need help with organizing

Trust: firm belief in the reliability, truth, ability, or strength of someone or something. This means:

- I can collaborate and cooperate in the school.
- I can be sincere (not deceitful, tricky, or sneaky).
- I can be loyal to myself, friends and school.
- I can cite sources and create my own ideas.
- I can be honest, no matter the consequences.

Self-Assess "How are you doing?"	Score	Why did you give yourself this score? Be specific and give examples.
	4	I was honest and loyal to myself and friends

Accountability: the fact or condition of being accountable; responsibility. This means:

- I can come prepared to class.
- I can complete all (class and home) assigned work in a timely and efficient manner.
- I can practice self-advocacy skills by taking responsibility for my education.
- I can be on time for class.

Self-Assess "How are you doing?"	Score	Why did you give yourself this score? Be specific and give examples.
	3	sometimes I wasn't prepared for class

Respect: due regard for the feelings, wishes, rights, or traditions of others. This means:

- I can be in full uniform.
- I can speak to others the way I want to be spoken to.
- I can maintain eye contact when speaking with others.
- I can listen to others' ideas.
- I can leave no trace in my school and cafeteria.
- I can be present in mind and body in the classroom.

Self-Assess "How are you doing?"	Score	Why did you give yourself this score? Be specific and give examples.
	4	I was always respectful to my teachers and peers

Overall Total	15	1-4 = Not yet 5-7 = Getting there 8-11 = Got it 12-16 = I could teach this
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STAR Rubric Assessment and Reflection

In what ways do your grades depend on STAR? Have your academics been positively or negatively impacted by these habits of work and learning (HOWL)? Be specific and give examples.

- ~~DO~~
- It allows me to be more prepared for class and focused.

What are your academic goals for the remaining time this year?

- What grades do you want to get?
- What are the steps or actions you will take to get reach these goals?
- Who are the people you will check in with to ensure you are on track to reach these goals?

- Study more
- Be more organized
- I will check in with my peers and teachers

What are your personal goals for the remaining time this year?

- Study more
- Be more organized