



# CHANNEL VIEW

A NYC Outward Bound School



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: 2/1/19

11

## STAR Rubric Assessment and Reflection

1 = Not yet    2 = Getting there...    3 = Got it    4 = I could teach this

**Service:** the action of helping or doing work for someone. This means:

- I can help members in my school and community in my personal time.
- I can work towards completing my service hours.
  - Are you on track for your graduation award? MS = 25 hours. HS = 100 hours
- I can offer help to those in my class.
- I can self-reflect on how my decisions affect others.
- I can solve problems between friends.

Score	Why did you give yourself this score? Be specific and give examples.
3	I am doing well with helping others, but I'm not on track with my community hours.

**Trust:** firm belief in the reliability, truth, ability, or strength of someone or something. This means:

- I can collaborate and cooperate in the school.
- I can be sincere (not deceitful, tricky, or sneaky).
- I can be loyal to myself, friends and school.
- I can cite sources and create my own ideas.
- I can be honest, no matter the consequences.

Score	Why did you give yourself this score? Be specific and give examples.
3	I am very trustworthy and people can trust me with their materials as well as information. However, I have to get better at getting things sources.

**Accountability:** the fact or condition of being accountable; responsibility. This means:

- I can come prepared to class.
- I can complete all (class and home) assigned work in a timely and efficient manner.
- I can practice self-advocacy skills by taking responsibility for my education.
- I can be on time for class.

Score	Why did you give yourself this score? Be specific and give examples.
3	I still have to work on finishing my work in a timely manner.

**Respect:** due regard for the feelings, wishes, rights, or traditions of others. This means:

- I can be in full uniform.
- I can speak to others the way I want to be spoken to.
- I can maintain eye contact when speaking with others.
- I can listen to others' ideas.
- I can leave no trace in my school and cafeteria.
- I can be present in mind and body in the classroom.

Score	Why did you give yourself this score? Be specific and give examples.
4	I reach all of these requirements and respect all of my teachers and peers

Overall Total	13	1-4 = Not yet 8-11 = Got it	5-7 = Getting there 12-16 = I could teach this
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## STAR Rubric Assessment and Reflection

In what ways do your grades depend on STAR? Have your academics been positively or negatively impacted by these habits of work and learning (HOWL)? Be specific and give examples.

My academics have been positive towards my habits of work and learning because my good grades also reflect on the way I act for and towards my school.

What are your academic goals for the remaining time this year?

- What grades do you want to get?
- What are the steps or actions you will take to get reach these goals?
- Who are the people you will check in with to ensure you are on track to reach these goals?

- To study on my free time
- Take better notes
- Start projects as soon as it is assigned

What are your personal goals for the remaining time this year?

- To study on my free time
- Take better notes