



# CHANNEL VIEW

A NYC Outward Bound School



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: 2-11-19

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## STAR Rubric Assessment and Reflection

1 = Not yet    2 = Getting there...    3 = Got it    4 = I could teach this

**Service:** the action of helping or doing work for someone. This means:

- I can help members in my school and community in my personal time.
- I can work towards completing my service hours.
  - Are you on track for your graduation award? MS = 25 hours. HS = 100 hours
- I can offer help to those in my class.
- I can self-reflect on how my decisions affect others.
- I can solve problems between friends.

Score	Why did you give yourself this score? Be specific and give examples.
2	I gave myself this score as I feel that, I help others but not enough & I'm unsure if I'm on track for graduation award.

**Trust:** firm belief in the reliability, truth, ability, or strength of someone or something. This means:

- I can collaborate and cooperate in the school.
- I can be sincere (not deceitful, tricky, or sneaky).
- I can be loyal to myself, friends and school.
- I can cite sources and create my own ideas.
- I can be honest, no matter the consequences.

Score	Why did you give yourself this score? Be specific and give examples.
3	I offered myself this score because when it comes to the consequences I feel, I'm not always honest.

**Accountability:** the fact or condition of being accountable; responsibility. This means:

- I can come prepared to class.
- I can complete all (class and home) assigned work in a timely and efficient manner.
- I can practice self-advocacy skills by taking responsibility for my education.
- I can be on time for class.

Score	Why did you give yourself this score? Be specific and give examples.
3	I gave myself this score because not always am I accountable for these things listed.

**Respect:** due regard for the feelings, wishes, rights, or traditions of others. This means:

- I can be in full uniform.
- I can speak to others the way I want to be spoken to.
- I can maintain eye contact when speaking with others.
- I can listen to others' ideas.
- I can leave no trace in my school and cafeteria.
- I can be present in mind and body in the classroom.

Score	Why did you give yourself this score? Be specific and give examples.
3	I offered myself this score because at times I would leave traces of food in the school & cafeteria.

Overall Total	11	1-4 = Not yet	5-7 = Getting there
		8-11 = Got it	12-16 = I could teach this



## STAR Rubric Assessment and Reflection

In what ways do your grades depend on STAR? Have your academics been positively or negatively impacted by these habits of work and learning (HOWL)? Be specific and give examples.

My grades depend on STAR a huge amount as it will help me follow the rules & need in order to be successful. My grades has been positively impacted as it shows in the work & do.

What are your academic goals for the remaining time this year?

- What grades do you want to get?
- What are the steps or actions you will take to get reach these goals?
- Who are the people you will check in with to ensure you are on track to reach these goals?

- I want to be able to take that next step in my grades of getting a 95 in each class
- Study more often and be a bit more attentive throughout each class, giving me the confidence I will need to reach the goal I set out for myself
- I will check in on my teacher and my peers in order to track my goals & want to reach.

What are your personal goals for the remaining time this year?

My goal to achieve is to finally pass all my regents while still being an honor student giving me much needed confidence to graduate high school.