



# CHANNEL VIEW

A NYC Outward Bound School



6

Name: [REDACTED]

Class: [REDACTED]

Date: 6/26/19

## STAR Rubric Assessment and Reflection (End of Year)

1 = Not yet    2 = Getting there...    3 = Got it    4 = I could teach this

**Service:** the action of helping or doing work for someone. This means:

- I can help members in my school and community in my personal time.
- I can work towards completing my service hours.
  - Are you on track for your graduation award? MS = 25 hours. HS = 100 hours
- I can offer help to those in my class.
- I can self-reflect on how my decisions affect others.
- I can solve problems between friends.

Self-Assess "How are you doing?"	Score	Why did you give yourself this score? Be specific and give examples.
	3	I give myself a 3 because I do offer help to my classmates, solve problems between me and my friends. And I can make time for community service.

**Trust:** firm belief in the reliability, truth, ability, or strength of someone or something. This means:

- I can collaborate and cooperate in the school.
- I can be sincere (not deceitful, tricky, or sneaky).
- I can be loyal to myself, friends and school.
- I can cite sources and create my own ideas.
- I can be honest, no matter the consequences.

Self-Assess "How are you doing?"	Score	Why did you give yourself this score? Be specific and give examples.
	3	I give myself a 3 because I stay loyal to my friends and I'm sincere to them. And during group projects I know how to collaborate great with my peers.

**Accountability:** the fact or condition of being accountable; responsibility. This means:

- I can come prepared to class.
- I can complete all (class and home) assigned work in a timely and efficient manner.
- I can practice self-advocacy skills by taking responsibility for my education.
- I can be on time for class.

Self-Assess "How are you doing?"	Score	Why did you give yourself this score? Be specific and give examples.
	3	I come prepared and I come to class in time and I do take responsibility for my education.

**Respect:** due regard for the feelings, wishes, rights, or traditions of others. This means:

- I can be in full uniform.
- I can speak to others the way I want to be spoken to.
- I can maintain eye contact when speaking with others.
- I can listen to others' ideas.
- I can leave no trace in my school and cafeteria.
- I can be present in mind and body in the classroom.

Self-Assess "How are you doing?"	Score	Why did you give yourself this score? Be specific and give examples.
	4	I can do all these things. For example, I always come in full uniform, I talk to others with respect and I focus in class.

Overall Total	13	1-4 = Not yet 5-7 = Getting there 8-11 = Got it 12-16 = I could teach this
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STAR Assessment

In what ways do your grades depend on STAR? Have your academics been positively or negatively impacted by these habits of work and learning (HOWL)? Be specific and give examples.

Some ways my grades depend on star

is:

service - offer help

Accountability - show up to class on time and be prepared because if I wasn't my grades would go down.

Trust - I have to respect myself and others so

I'm not in a bad mood and a good state of mind.

What are your academic goals for the remaining time this year?

- What grades do you want to get?
- What are the steps or actions you will take to get reach these goals?
- Who are the people you will check in with to ensure you are on track to reach these goals?

I want to get grades from 90% - 100%

- To reach my goals I will study more and put effort into my work.

- I will check with my teachers if I'm doing well in school so that they will ensure me on what needs to be improved.

What are your personal goals for the remaining time this year?

- To become a better musician in Mrs. Perrylo's class.

- To get good grades in every academic and physical subjects so I can feel accomplished and get good grades in everything I do.