

Education

CVSR Performance Benchmarks Template

Each EL Education Network School develops a set of Performance Benchmarks aligned with EL's Dimensions of Student Achievement. Performance Benchmarks outline ambitious 4-year impact goals for the school and are the basis for annual Work Plans.

	Mastery of Knowledge & Skills	Student Character and Engagement	High-Quality Student Work	Implementation Priorities
Baseline Year 0 (SY15-16)	% Proficient ELA- Overall: CVSR MS 36%	<i>Describe current status of Character Values/Habits of Scholarship:</i> CVSR's third year with crew. Need to align STAR (Core Values) into classes, progress reports, crew curriculum and SLCs	Baseline QWP Trends: -Rigor in writing -Reflective practice for students built in to work. -Need for more exemplars -Repeated tasks/topics - need for more staff conversations to align vertically -Go for increase in real world formats over scholastic formats.	<i>Case study planning</i> <i>Development of STAs</i> <i>Crew rituals, routines, and expectations.</i> <i>Leadership transition, make structures and decisions transparent and communicate them clearly.</i>
	% Proficient Math- Overall: CVSR MS 19%			
	Currently outperforming district? No			
	Currently outperforming state? No			
	Graduation Rate : 95%			
Schoolwide Implementation- Phase 2				
4-Year Impact Goals	All graduating students will have the knowledge and skills ready to enter and graduate college.	Channel View will have a strong culture where all students strive to exemplify our core values (STAR) and 15 Words to Live By.	All students will produce two research products that are high quality and evidence-based.	

<p>Affiliate Year 1 (SY15-16)</p>	<p><i>For transforming schools these targets are based on baseline data and the 4-year impact goal:</i></p> <p>N/A</p>	<p><i>Goal for students that scaffolds progress toward the outcomes of students becoming more effective learners and more ethical people:</i></p> <ul style="list-style-type: none"> ● Students will contribute to the success of their crews, and increasingly take pride in being part of their crew, classroom and school community. ● Teachers will strengthen the school’s culture and <i>STAR</i> core values by implementing character learning targets, celebrations of learning, passages, and final word. 	<p><i>Goal around improving complexity of student work aligned with a habit of persistence or critical thinking that scaffolds progress towards outcomes of student increasing their ability to create complex work and demonstrate craftsmanship:</i></p> <ul style="list-style-type: none"> ● Students will produce high quality written products that meet benchmarks aligned w/ Reading & Writing CCLS. ● Teachers will plan case studies that include key components from ‘Quality of a Learning Expedition’ and support students to create a piece of high quality work. 	<p>Implementation Review Target: <i>(Min Score 47):</i></p> <p>CVSR 2016 IR Score: 99</p>
<p>Year 2 (SY16-17)</p>	<p><i>Analyze previous year’s achievement data and performance benchmark for each year. Revisit annual goals considering how to close the gap between what was achieved and what benchmark was set for year:</i></p> <ul style="list-style-type: none"> ● Increase in college readiness indicators by 15%. 	<p><i>Based on the school’s approach to character, set a targeted annual goal for students that scaffolds progress toward the outcomes of students becoming more effective learners and more ethical people:</i></p> <ul style="list-style-type: none"> ● By June 2017 a crew curriculum will be created that is 6-12 vertically aligned, thematic, and includes <i>15 Words to Live By</i> as well as <i>STAR</i> (Core Values). 	<p><i>Deepening focus on Year 1 complexity based on results of QWP, w/ new focus on scaffolding progress towards outcome of students increasing ability to demonstrate craftsmanship:</i></p> <ul style="list-style-type: none"> ● By June 2017, students create at least two written products that are aligned to their case studies and expeditions and demonstrate complexity. 	<p>Implementation Review Target: <i>(Min Score 66)</i></p> <p>CVSR 2017 IR Score: 106</p>

<p>Year 3 (SY17-18)</p>	<p><i>Analyze previous year's achievement data and performance benchmark for each year. Revisit annual goals considering how to close the gap between what was achieved and what benchmark was set for year:</i></p> <ul style="list-style-type: none"> ● Increase in college readiness indicators by 15% and College Access for All (increase college going culture and supports). 	<p><i>Based on the school's approach to character, set a targeted annual goal for students that scaffolds progress toward the outcomes of students becoming more effective learners and more ethical people:</i></p> <p>By June 2018 a crew curriculum will be created that is</p> <ul style="list-style-type: none"> ● 6-12 vertically aligned, ● thematic, ● includes <i>15 Words to Live By</i> as well as <i>STAR</i> (Core Values) ● is implemented consistently across crews ● incorporates and expands service learning 	<p><i>Deepening focus on Years 1 and 2 priorities based on results of QWP, with a new focus on the authenticity of student work that scaffolds progress towards the outcome of students increasing their ability to create authentic work:</i></p> <p>By June 2018 most students will create at least two written products that</p> <ul style="list-style-type: none"> ● align to their case study, ● demonstrate complexity and authenticity, ● incorporate fieldwork or experts, ● use evidence to develop an argument to present or defend, ● identify investigate, analyze and evaluate an academic or real-world problem or issue 	<p><i>Implementation Review Target:</i> <i>(Min Score 84)</i></p> <p>CVSR 2018 IR Score: 109</p>
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<p>Year 4 (SY1819)</p>	<p><i>Analyze previous year's achievement data and performance benchmark. Revisit annual goals considering how to close the gap between what was achieved and what benchmark was set for year:</i></p> <p>College access for all - increase college going culture and supports</p> <ul style="list-style-type: none"> ● Increase in overall NYC DOE college readiness indicators score by 5%. ● All students visit at least two colleges per year. ● Increase percent of students enrolled in college level class (AP or College Now) from 48% to 53%. ● Increase in percent of students meet the college proficiency score on ELA and Algebra 1 Regents Exam from 60% to 70%. <p>Increase middle school math scores across all sub-groups from 42% to 47% proficient. Increase middle school ELA scores across all sub-groups from 50% to 55%.</p>	<p><i>Based on the school's approach to character, set a targeted annual goal for students that scaffolds progress toward the outcomes of students becoming more effective learners, more ethical people, and contributing to a better world:</i></p> <p>Students will demonstrate understanding of the core values and 15 Words to Live By through self-assessment of their progress towards these targets resulting in an increased sense of belonging and decrease of negative behaviors.</p> <p>All teachers will consistently implement a vertically aligned crew curriculum that includes the following to increase student capacity:</p> <ul style="list-style-type: none"> ● Naviance and Ruler curriculums ● Crew units integrating 15 Words to Live By and core values (STAR) ● Supports for high quality student-led conferences ● Service learning projects ● Redesigned Passages process, supports, and documents (8th and 12 grades only) ● Character trait learning targets infused into content area classes 	<p><i>Continue priorities based on results of QWP with deep focus on equity & work representing school's uniqueness. All/ specific sub-group of students show progression in complexity, authenticity, and craftsmanship over time and area of remarkable results.</i></p> <p>By June 2019, 90% of CVSR's students will produce two evidence-based written research products that demonstrate level 3 proficiency on 6-scale rubric, vertically aligned to College Board AP Capstone student performance tasks:</p> <ul style="list-style-type: none"> ● Aligned to their case studies and expeditions ● Incorporate fieldwork and/or experts ● Utilize research methodology ● Use evidence to develop an argument to present/defend ● Identify, investigate, analyze and evaluate an academic or real-world problem or issue <p>Four school-wide Celebrations of Learning with high quality work, one for each content</p>	<p>Implementation Review Target: (Min Score 98)</p> <p>CVSR 2019 IR Score: TBD</p>
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