

Summer Reading 11th Grade - Manne
School Year 2019-2020
Literary Analysis Project

1.) Novel: Your Choice (minimum of 200 pages)

-Read

-Project: After reading novel, Write a 2 page analysis of the book. Include the following information:

-Describe the conflict in the story.

-Briefly outline the plot.

-Briefly discuss the characters: Strengths/Weaknesses; Motivations; Relationships (and how these enhanced or detracted from the novel)

-Was the character development adequate? Why/Why not?

-Discuss the author's use of figurative language.

-Discuss the theme of the novel.

-What (in your opinion) were the author's/novel's strengths and weaknesses? Explain.

2.) Project:

a.) Select 5 items from your novel that were important to the plot progression and/or conflict/conflict resolution of the novel

b.) Take a photograph (or find a photo online/in a magazine) of each item you have selected

c.) Answer the following questions about each item:

-Why is this item important to the story?

-Why did you choose this item?

-What role did this item play in the story?

-What is your opinion of this item and it's role/importance to the story?

-Where would this item have been seen in the world of your novel? Why is this location important to the story?

d.) Create a multi-media presentation **OR** a flipbook in which each item gets its own page.

For each item, include:

-item photo

-Item description (brief 2-3 sentences telling what the item is/looks like)

-Item questions

3.) Class Presentation (5-7 minutes): present the key points of your literary analysis essay and your project in class on September 12, 2019. (Presentations begin then and will finish after everyone has gone. Papers *must* be handed in on September 12th!)

