



CHANNEL VIEW

An Expeditionary Learning School



APPLICATION – 2012-13

___ Grade 6

___ Grade 7

___ Grade 8

For Office Use Only -Application Number: _____ Date Received ____/____/____

PART I

BIOGRAPHICAL INFORMATION (To be filled out by applicant's parent/guardian or school personnel)

Student's Name _____, _____, _____
LAST NAME FIRST NAME M.I.

Student's NYC Office of Student Information Services (OSIS) Number: _____
Contact your child's teacher/school to obtain this 9 digit number.

Home Address _____
Building Number Street
City State Zip

Home Telephone: _____ Business Number: _____

Cell Telephone: _____ Email Address: _____

Gender: ___ Male ___ Female Date of Birth: ____/____/____.

Current School _____, District _____.

Mobility Status (Any Unique Needs): _____

Does student have an Individualized education Plan (IEP) _____ If so, what is s/he needs? _____

Current School's Phone Number: _____ Fax: _____.

Current Principal's Name: _____.

Current Homeroom Teacher's Name: _____.

Name: _____

PART II (To be filled out by school personnel only)

STANDARDIZED TEST SCORES, ATTENDANCE, and DISCIPLINE HISTORY

Include two years of test scores, attendance data, and discipline data relevant to grade level of student applying. (Example: If applying to enter in Grade 6 include scores from grades 3 and 4. If applying for Grade 7 include scores for 4 and 5, if applying for grade 8 include scores for grade 5 and 6.)

In school year 2011-12 the applicant was in Grade: _____

ELA Reading Performance Level _____ Scale Score _____

NYS Math Performance Level _____ Scale Score _____

of Days Absent _____ Late _____

Explain reason(s) for absence(s) and/or lateness in excess of 10 days or more: _____

Disciplinary Incidents/Suspensions: _____

In school year 2010-11 the applicant was in Grade: _____

NYS Reading Performance Level _____ Scale Score _____

NYS Math Performance Level _____ Scale Score _____

of Days Absent _____ Late _____

Explain reason(s) for absence(s) and/or lateness in excess of 10 days or more: _____

Disciplinary Incidents/Suspensions: _____

STATEMENT OF DATA AUTHENTICITY:

MUST BE COMPLETED AND SIGNED BY AN AUTHORIZED SCHOOL OFFICIAL AND SIGNED BY THE PRINCIPAL.

We attest that the data in Part II (above) is accurate and authentic.

Name of Person Completing this form (Printed) _____ (Signature) _____ Date ___/___/___

Title of Person Completing this form: _____

Name of Principal (Printed) _____ (Signature) _____ Date ___/___/___

Name: _____

PART III

INTERESTS AND STRENGTHS (To be filled out by applicant)

1. What is your favorite subject and why? (Provide at least three supportive details.)

2. Which subject do you feel is your strongest and explain why? (Provide at least two supportive details.)

3. What special honors and awards have you received? (Not necessarily academic)

4. Community Service

A. What school or community service events or organizations have you been involved with?
(Graffiti Removal, Park Clean Up, Student Council, etc.)

B. What school or community service events or organizations would you like to participate in?
(Graffiti Removal, Park Clean Up, Student Council, etc.)

Name: _____

6. Describe Your Computer/Technology Use (Check any that apply.)

I use the Internet for enjoyment only: _____

I use the Internet for schoolwork at home and in school on a regular basis: _____

I use the Internet at home or the library: _____

I use the Internet in school: _____

7. The Arts and Sports

A. Musical Ability/Interest (List any instrument that you have learned or would like to learn how to play):

B. Dance Ability/Interest. (List any dance instruction you have received or indicate an interest in receiving dance instruction.)

C. Choral (Singing): (List any singing experience or desire to be in chorus.)

D. Visual Arts (Sculpting, Painting, etc.): (List any experience/instruction you have had in this category or indicate desire to learn.)

E. Sports (Baseball, Soccer, Fencing, Tennis, Basketball, Double Dutch, Step etc.) (List any organized instruction or participation.)

8. Describe any experiences that you have had performing in front of a large audience:

(Example: school play, speech, choir, demonstration, chorus, band, recital, dance, or interpretive dance etc.)

Name: _____

PART VI CHECKLIST

Please check each item to ensure that the application is completed in its entirety and that you have obtained all required signatures from school personnel. Incomplete applications will not be processed.

- _____ **Part I Biographical Data:**
(Completed by an authorized school official or guardian)
- _____ **Part II Academic, Attendance, and Disciplinary History:**
(Completed by an authorized school official and signed)
- _____ **Part III Student Applicant Interests, Experience:**
(Completed by applicant)
- _____ **Part IV Teacher Recommendation:**
(Completed by teacher and signed)
- _____ **Part V Parent Statement:**
(Completed by parent and signed)

- _____ **I have enclosed a photocopy of my child’s most recent report card.**
- _____ **I understand that my child’s disciplinary records may be reviewed.**
- _____ **I understand that application to this program does not guarantee acceptance.**
- _____ **I understand that my child’s former teachers/administrators may be contacted for reference.**
- _____ **I have enclosed a self-addressed and stamped envelope with this application.**
- _____ **I have made and stored a copy of this application in a safe place.**
- _____ **I understand that my child may be contacted for an interview after review of this application.**

I agree to the terms of this application.

_____	_____
PARENT/GUARDIAN SIGNATURE	DATE
_____	_____
APPLICANT SIGNATURE	DATE

All applications must be brought back to your elementary schools by January 10, 2012.

Schools must send all applications by January 27, 2012 to:

Janet Kerr
Channel View School for Research
100-00 Beach Channel Drive
Rockaway Park, NY 11694